

# Fair Elementary

## SIP 2016-2017

### School Information

School Number: 216  
Grade Span: 1st Grade - 3rd Grade  
Principal: Sherene Judeh  
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### Schoolwide Instructional Leadership Team

Amy Conwell	<i>Teacher</i>
Daniel Orth	<i>Teacher</i>
Justin Pfaffinger	<i>Teacher</i>
Kayci Rush	<i>School Social Worker</i>
Mary Pat Cumming	<i>Associate Principal</i>
Matt Springer	<i>Teacher</i>
Sherene Judeh	<i>Principal</i>

## Data Review Notes

### **Attendance**

9-12: 60 students attend below 94%

19 students below 89%

13 students below 85%

Suggested Strategies:

Clear expectations in handbook

Share expectations with parents during open house, students first day

Clear classroom expectations from teacher (homework, tardies, late work grading policy)

Monthly attendance review

Connect attendance to off campus lunch privileges

## Comprehensive Needs Assessment

### **Standards-Based Literacy Instruction CNA**

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#### Successes

22% of students were proficient in reading.

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#### Prioritized Concerns

78% of students tested were not proficient in reading.

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#### Hypothesized Root Causes (Controllable)

New teachers; new curriculum and lack of resource and training to implement. New environment with regard to closed classrooms moving away from open environment in fall of 2016. Training needs to be provided to implement with fidelity. Need access to literacy materials. Lack of field tested assessments.

--> train new staff in FAIR Reads literacy program

--> build team among elementary teach

### **Standards-Based Math Instruction CNA**

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#### Successes

25% of students tested were proficient in math.

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#### Prioritized Concerns

75% of students were not proficient in math.

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#### Hypothesized Root Causes (Controllable)

New teachers; new curriculum and lack of resource and training to implement. New environment with regard to closed classrooms moving away from open environment in fall of 2016. Training needs to be provided to implement with fidelity.

--> boost family engagement in math literacy via math workbooks and family training

--> increased engagement

--> clear standards based scope and sequence for instruction

### **Engagement CNA**

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#### Successes

AR investment

Think Twice articulates clear behavioral and community expectations and Freestyle Friday.

Project based work built community with authentic audiences

Staff beginning implementation training in Envoy

Honor Roll

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#### Prioritized Concerns

75% of elementary students are Free and Reduced lunch population; We can ensure that all students have access to food; adults inquire that each child has eaten breakfast; staff send to gathering space; communication with lunch room personnel to feed students regardless of time they arrive.

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#### Hypothesized Root Causes (Controllable)

Communication of expectations with students

Communication between home and school

Lack of resources for food at home

## Literacy Plan

### *Goal*

Students in grades 1-3 will show 1 year of reading growth during the 2016-17 school year.

### *Action Plan*

#### **Balanced Literacy**

Targeted Student Groups:

African, African American, American Indian, Asian/Pacific Islander, Hispanic, White, Free/Reduced Price Lunch, Special Education

#### **Other**

Targeted Student Groups:

FAIR Reads Protocols, African American, American Indian, Asian/Pacific Islander, Hispanic, White, Free/Reduced Price Lunch, Special Education

#### **Balanced Literacy**

Targeted Student Groups:

African, African American, American Indian, Asian/Pacific Islander, Hispanic, White, Free/Reduced Price Lunch, Special Education

**Adult Actions to Implement:**

Teachers trained in utilizing MPS curriculum for reading strategies including Focused instruction and used of MPS resources including mentor/anchor texts.

Teachers will know where to access MPS curriculum online and support structures for implementation

**Adult Evidence to Collect:**

Teachers will access MPS curriculum online and utilize in lesson planning. Lesson planning includes Focused instruction protocols and pacing

Teachers will participate in training session on MPS resources and Focused Instruction

**Student Evidence of Success:**

Growth in reading and writing through STAR 360 mostly assessments

Growth in Oral Reading Fluency through monthly assessments

Growth in Fontas and Pinnel reading levels through monthly assessments

**Professional Development or Support Needed:**

MPS Teaching and Learning Staff in Focused Instruction

FAIR F/P training

Training in data interpretation for STAR 360 reports and analytics

FAIR ORF training

**Current Stage:**

Exploration

## Mathematics Plan

### *Goal*

Students in grades 1-3 will demonstrate monthly growth on STAR 360 monthly assessments.

### *Action Plan*

**Adult Actions to Implement:**

Learning Targets will be posted in the classroom everyday for every class. Teachers trained in utilizing MPS curriculum for math strategies including Focused instruction and used of MPS resources including math manipulative and FAIR purchased consumables for each student.

Teachers will know where to access MPS curriculum online and support structures for implementation

**Adult Evidence to Collect:**

Learning Targets posted in classrooms during learning walks. Teachers will access MPS curriculum online and utilize in lesson planning

Teachers will participate in training session on MPS resources and Focused Instruction

**Student Evidence of Success:**

Growth in reading and writing through STAR 360 monthly assessments

**Professional Development or Support Needed:**

Training on Learning Targets and how to post in classroom. MPS Teaching and Learning Staff in Focused Instruction

Training in data interpretation for STAR 360 reports and analytics

Current Stage:  
Exploration

## Engagement Plan

### *Goal*

FAIR students in grades 1-3 will increase the number of Think Twice tickets (PSWE Incentives) from October - June and decrease the number of Level 3 behaviors.

### *Action Plan*

#### **Social Emotional Learning**

Targeted Student Groups:

African, African American, American Indian, Asian/Pacific Islander, Hispanic, White, Free/Reduced Price Lunch, Special Education

#### **Classroom Engagement\***

Targeted Student Groups:

African, African American, American Indian, Asian/Pacific Islander, Hispanic, White, Free/Reduced Price Lunch, Special Education

#### **Other**

Targeted Student Groups:

African, African American, American Indian, Asian/Pacific Islander, Hispanic, White, Free/Reduced Price Lunch, Special Education

Adult Actions to Implement:

Classroom teachers will teach Second Step Curriculum October - June

Adult Evidence to Collect:

Training completed

Lesson plans include Second Step weekly lessons and follow up through out the week

Student Evidence of Success:

Increase in Think Twice Tickets and Golden Tickets

Reduction of Level 3 behaviors towards peers

Professional Development or Support Needed:

Staff Training in Second Step Curriculum

Workshop for implementation of Think Twice and Golden Tickets for all 1-3 staff and support staff

Current Stage:  
Exploration

## Graduation Plan

*Goal*

*Action Plan*